

Welcome to Year 1 at Crestwood Park



Year 1 Teaching Staff



Mrs Cohen



Miss Clarke



Mrs Akthar



Mrs Barratt – Tuesday Morning



HOME-SCHOOL AGREEMENT

As parents/carers we will:

S MART	Ensure our children arrive at school by 8.50am every day and support school policies in relation to school uniform.
P OLITE	Encourage our children to behave well and support the school's Behaviour Policy.
A WARE	Help our children to succeed by helping them at home with learning. This includes reading with them regularly and also working with school to support our children's well-being and mental health.
R ESPECTFUL	Manage our behaviour in and around school, providing mature role-models in how others should be treated.
K IND	Support children, staff and each other creating new friendships and role-modelling positive social skills.
S AFE	Raise any issues in a calm, supportive manner by contacting school directly. Work with the school and model safe and respectful behaviour when using social media.



Your Child's Curriculum Journey...

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Daily Phonics, Weekly Library Slot, Daily Story Time					
Writing	Building upon children's writing foundations – Writing sentences using capital letters, full stops, correct letter spacing and kinetic letters.		Narratives Character Descriptions Setting Description		Narratives Non-fiction chronological reports Instructions Recount	
	Drawing Club		Curious Quests			
Mathematics	Place Value within 10 Addition and Subtraction within 10 Geometry: Shape Place value within 20		Addition and Subtraction within 20 Place value within 50 Measurement: Length and Height Measurement: Weight and Volume		Multiplication and Division Fractions Position and Direction Place Value within 100 Money Time	
Science	Animals including Humans		Seasonal changes	Plants	Everyday Materials and the Uses of Everyday Materials	
R.E	Special People		Special Times		Special Stories	
Music	Introducing Beat- How can we make friends when we sing together?	Adding Rhythm and Pitch- How does the music tell stories about the past?	Introducing tempo & dynamics- How Does Music Make the World a Better Place?	Combining pulse, <u>rhythm</u> and pitch- How Does Music Make the World a Better Place?	Having fun with improvisation- What songs can we sign to help us through the day?	Explore sound and create a story - How does music teach us about looking after our planet?
Art	Colour	Drawing	Pattern	Texture	Printing	3D Form
D.T	Freestanding Structures		Sliders and Levers		Preparing Fruit and Vegetables	
History	History Makers: Who is the Greatest History Maker?				Local area Study Glassworks	
Geography			Our <u>Planet</u> – The United Kingdom			
P.E	Games- Travelling with a ball. Gymnastics- Jumping and Landing	Gymnastics- Points and Patches. Dance	Gymnastics- Rocking and Rolling Dance	Games- Throwing Dance	Games- Catching Athletics – Running, Throwing & Jumping	Games Striking
PSHE	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps keep us safe?	How can we look after each other and the world?
Computing	Key Skills	Technology Around Us	Digital Painting	Moving a robot	Digital Writing	Programming Animations

A typical day in the life of a year 1 child...

8.50 – Arrive at school

8.50 – 9.00 – Registration

9.00 – 9.30 – Assembly

9.30 – 10.00 – Phonics

10.00 – 10.45 – Drawing Club (English)

10.45 – 11.00 – Break

11.00 – 12.00 – Maths

12.00 – 1.00 – Lunch

1.00 – 1.30 – Curriculum study

1.30 – 2.20 – Continuous Provision

2.20 – 2.30 – Mile track

2.30 – 2.50 – Kinetic Letters

2.50 – 3.10 – Story

3.20 – Home time



SUPERSONIC

Phonic friends

Phonics screening
9th June 2025



2019 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials

Section 2

brend	
throst	
stret	
spraw	

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Section 2

label
vanish
blossom
thankful

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Class Expectations

- To have their reading book and reading record in school each day.
- To look after our equipment in our classroom and around school.
- To use full sentences when talking to an adult.
- To try their best and never to be afraid to ask for help.
- To become independent looking after their own belongings.
- To have their PE kit on Tuesday and Thursday in school, long hair tied back and no jewellery.



The children are aware of class expectations which follow alongside our school SPARKS behaviour policy. To be smart, polite, aware, respectful, kind and safe.





Adventures with Elliot



Biscuit party



5 times or more
a week...

READING CHALLENGE/COMPETITION!

General Information

- Names in/ on everything!
- Family Assemblies - Fridays at 9am
- Tuck money (25p for toast or/and a milkshake)
- Newsletters/Phonics newsletters
- Small cloakroom = Small bags please!
- Named water bottle
- No toys from home in case they get lost or broken.
- Reading books are changed on Fridays.
- Homework is set on a Wednesday and collected on a Monday.

